

The LOUISVILLE WRITING PROJECT

invites you to....

a Virtual Administrator's Academy

for Instructional Leaders



Argument writing is <u>THE</u> tool for success on assessments, for collegeand career-prep and for citizenship.



Will your students be ready??



Join your Colleagues for **Professional learning...**

Designed for instructional leaders who seek to improve schoolwide argument writing instruction and accelerate student achievement. EILA credit available!



3 sessions for 1 participant, \$200

Additional participants, \$100 each

Targets for the Academy:



Session 1

Nov. 17. 9-12 Eastern

- -Review current schoolwide successes/challenges
- -Investigate KDE's revisions of the on-demand assessment to focus on argument

-Experience engagement strategies for digital

learning

Call to Action Session 2

Dec. 8 9-12 Eastern

- -Delve into developing the argument: define argument moves & explore evidence-based instructional strategies
- -Explore using formative assessment to plan for next-steps instruction and to monitor and ensure student growth

Session 3

-Identify differentiation techniques & ways to support

Jan. 12

special education students

9-12 Eastern - Develop professional learning session(s) for staff

Registration for the

Virtual Administrators' Academy



Name:	Position			
District:	School			
Address:	 treet		 State	 7in
		Email:		
	Addition	nal Participants fro	m Same School:	
Name:	Position			
Phone:		Email:		
Name:		Position_		
Phone:	Email:			
Name:	Position			
		Email:		
		Additional Partic		
Total: \$	P.O NU	mber	Check #	
Email to <u>lir</u>	Jean Wolph CEHD 240E	ouisville.edu OR fax n, Louisville Writing F University of Louisvi Street Louisvill	Project Director Ille	OR mail to

For questions about the program, please contact
Sheryl Block, LWP Coordinator of Professional Learning,
srbloc01@louisville.edu or call (502) 645-1140.