



## HOW DO WE GET STARTED?

### KENTUCKY ACADEMIC STANDARDS BUNDLE FROM KASC

#### OVERVIEW

Based on feedback from school leaders, KASC has taken the updated *Kentucky Academic Standards* and reformatted them in four ways. The different formats allow the standards to be used in a variety of ways for a variety of purposes.

#### The four formats are:

- Checklists
- Card Strips
- Academic Standards Comparison
- Sortable Standards Database

The [Kentucky Academic Standards \(KAS\)](#) provide the minimum content and skills every student needs to master.

The updated standards are more school-friendly than ever, and there are good supporting resources available to anyone on [Kentucky Department of Education website](#).

#### ACTIONS TO TAKE

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**Step 1:** Whoever is leading the standards work, download and review the four formats, plus the *Ways to Use the Standards* document.

**Step 2:** Once you are familiar with the resources, introduce them to the shareholders in your school. Below are samples of how you might introduce these KASC standards tools to each group.

##### a. Introduction to faculty (including administrators):

- ☐ Walk everyone through the four different formats. Be sure they see an example for each of the four formats.
- ☐ Share how to access the standards resources. **As agreed upon as part of the subscription, please post for access ONLY by staff, students, and/or families in your school.**
- ☐ Provide the *Ways to Use the Standards* to the faculty.
- ☐ Discuss how the resources can/will be used in staff meetings and/or team meetings. That includes discussing:
  - expectations for teachers
  - possibilities for para-educators
  - possibilities for students
  - opportunities for families

- ☐ Schedule a time to check on implementation, discuss successes and challenges, and adjust as needed.

**b. Introduction to para-educators:**

- ☐ Provide directions for how to access the standards resources needed. **As agreed upon as part of the subscription, materials are for use ONLY by staff, students, and/or families in your school.**
- ☐ Provide the *Ways to Use the Standards* documents.
- ☐ Communicate clear expectations for use.
- ☐ Provide teachers and para-educators who work with the standards some routine time to discuss and collaborate.

**c. Introduction to students:**

- ☐ Walk students through whichever format(s) make the most sense for how students will use them.
- ☐ Provide applicable parts of *Ways to Use the Standards* documents to students and give students more information about classroom expectations for use. (Or if no expectations have been set, brainstorm with students how they think the standards formats could help them.)
- ☐ Set students up with what they need to use the standards documents.

**Introduction to families:**

- ☐ Communicate the availability of the standards and their planned use by faculty, staff, and students.
- ☐ Make a screencast, slideshow, etc. available to families on your website. Ask parent leadership group(s) and school council parents to help spread the message about the standards.
- ☐ Communicate classroom expectations for use.
- ☐ Provide applicable parts of the *Ways to Use the Standards* documents in classroom/school newsletters.
- ☐ Provide directions for how families can access the standards if not shared from the classroom.