

## READ ME FIRST

This document gives an overview of the Vocabulary Kit and a summary of the tools and resources included in it. Our kit includes materials for use in professional learning settings as well as ready-to-use activities and vocabulary lists.

Direct vocabulary instruction is essential for building background knowledge and has been linked to academic achievement. Effective teachers select key terms for instruction and employ a research-based process to teach those terms. The instructional process in this kit is based on Marzano’s Six-Step Process and includes activities, graphic organizers, and background information.

### OVERVIEW OF KIT TOOLS, RESOURCES AND DOCUMENTS

Folder Number	TITLE	SUMMARY
<b>0</b>	<b>Read Me First</b>	Overview of this kit (the <i>Read Me First</i> document) you are currently reading
<b>1</b>	<b>Vocabulary Power Session</b>	<ul style="list-style-type: none"> <li>a. Facilitator’s Guide</li> <li>b. Participant Booklet — <i>Research-Based Content Vocabulary Instruction</i></li> </ul>
<b>2</b>	<b>Vocabulary Planning Guide</b>	Based on Marzano’s Six-Step Process for Teaching Vocabulary, this guide can be used independently or with the power session.
<b>3</b>	<b>Teacher’s Guide</b>	This booklet presents the “why” behind teaching vocabulary along with many strategies and activities to use in the classroom. It can be used in PLC meetings, teacher meetings, or with the power session.
<b>4</b>	<b>Student Guide</b>	This short booklet can be used with students to provide background for teaching vocabulary along with strategies for learning vocabulary.
<b>5</b>	<b>English/Language Arts Vocabulary List</b>	Word lists, based on KY Academic Standards, ready to distribute to teachers.
<b>6</b>	<b>Math Vocabulary List</b>	Word lists, based on KY Academic Standards, ready to distribute to teachers.
<b>7</b>	<b>End-of-Course List</b>	Word lists, based on ACT’s Quality Core, ready to distribute to teachers.
<b>8</b>	<b>CD Contents</b>	<ul style="list-style-type: none"> <li>• Additional Reading</li> <li>• Concept Attainment</li> <li>• Analysis Map</li> <li>• Vocabulary Frame/ KIM Chart</li> <li>• Using Vocabulary in the Classroom: More Ideas for Educators</li> <li>• Greek and Latin Root Words</li> <li>• Vocabulary Assessment</li> </ul>