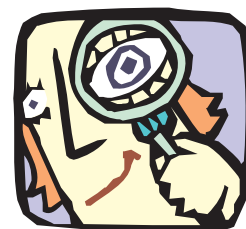


KASC ANALYSIS TOOL FOR STUDENT WORK



WHY ANALYZE STUDENT WORK?

Traditionally tests and classroom assignments have been viewed as a way to show students how well they are doing, but student work can also be analyzed to provide powerful feedback to teachers and schools. More and more teachers are using student work to identify curriculum gaps, instructional needs, or problems in how students approach tasks. When carefully analyzed, student work can help students, teachers, and schools make progress.



PROTOCOLS FOR ANALYZING STUDENT WORK



There are many procedures available to analyze student work and you will often hear those procedures called “protocols.” In this context, the things experts are calling protocols resemble a set of instructions. The term “protocol” seems connected to the way scientists speak of this word—as a process that makes their experimental work rigorous and valid.

A clear protocol organizes the process and helps it be productive. It is especially valuable when teachers are first learning to collaborate in this way, providing guiding questions that keep them moving toward a learning goal. All of the available protocols can be appropriate and constructive. The right protocol for your school depends on what you want to accomplish.

KASC’S PROTOCOL

KASC’s version is one that combines a strong research base from scholars and advice from educators in the field with a little KASC tweaking to make the instructions work smoothly for educators.

We will use a process that is a modified version of a protocol called *Standards in Practice*, which was developed by the Education Trust, a national leader in work on student performance, teaching quality, and eliminating achievement gaps. It is a very good starting place because it focuses on judging student work against a standard and improving instruction. We started from the Ed Trust work because it is focused on an important truth:



Students can do no better than the assignments they are given, so those assignments must be demanding, rigorous, and aligned with the highest standards.